

The ThunderRidge High School Performing Arts Department Presents

The Winter Orchestra Concert

> Featuring <

Ranch View Orchestra





String Orchestra





Chamber Orchestra

December 12th, 2019, 6:30 PM ThunderRidge High School Auditorium Taylor Hutchins & Felicia Elenum, Directors

Ranch View Orchestra

Pachelbel's Christmas arr. Larry Moore
Carol of the Bellsarr. Michael Hopkins
Selections from The Polar ExpressGlen Ballard and Alan Silvestri, arr. Michael Story
String Orchestra
The AvengersAlan Silvestri, arr. Larry Moore
Sweet New Moon
Eat My Rosin DustBrian Balmages
TRHS Combined Orchestra
Fantasia on GreensleevesRalph Vaughn Williams, arr. Deborah Baker Monday
Chamber Orchestra
Bohemian Rhapsody
Concerto Grosso Op. 6, No. 8
Fünf Stücke
Star Wars: Episode II

String Orchestra Personnel

Chamber Orchestra Personnel

Violin I

Lexi Crandall
Allison Dobbins*
Samantha Fleskes
Laura Greenwood
Lindsay Hoag
Jesse Madalina
Vanessa Mai
Philip Wong

Violin II

Erin Burch
Kade Cochran
Thomas Clark
Maddalyn Gaskill
Adhip Ghimire
Riley Mistr
Mariel Rabina
Haylee Smith*
Edy Wang
Trinity Weiss

Viola

Haylie Boyd*
Katherine Kloves
Ashley Laxamana
Sarah Paulsen
Mari Pochocki
Jaden Vigil

Cello

Bailey Churchill Jones Catey Frier* Nikki Kim Christian Lopez Sheyla Mallery Maddie May Brianna Olivas Abby Root

Double Bass

Shelby Morgan Jacob Toler*

Violin I

Lindsey Anhalt Kyra Bowden Gracie Madalina Caden Olson*# Mina Palaniappan Lily Toler

Violin II

Amy Chen Arielle Hurst Amber Klein Ava Mount Nadia Ohsiek McKenna Skokos*# Katherine Witkind

<u>Harp</u>

Lily Ruth

Viola

Asha Kakuda Max Lee Zoe Rich Tyler Torpy*

Cello

Lily Berkowitz*#
Scott Brannan
Veronika Bruetting
Min Fei Ginther
Ivan Nieto
Ellie Southwick

Double Bass

Brooke Hardman*

Ranch View Orchestra Personnel

Violin

Jada Bonaparte Caitlyn Boyle Ava Burch Caleb Cease Gillie Cousineau Bella Craner Kelly Dockhorn Elizabeth Dunn Sophia Gardner# **Emily Golding** Abby Herbel **Brock Herbert** Jillian Kelly# Gianna Maninno Cameron Nevenhuis Marinelle Rabina Madelyn Rothwell Ashlynn Schuster Abbie Whetten Chacon

Viola

Ava Cary#
Evie Chambers
Avery Egan
Ethan Johnson
Audrey McCrosky
Landry Moore

Cello

Katy Thompson

Double Bass

Sam Wacker

^{*}Denotes Principal, +Denotes Western States HO, # Denotes CL/DCSD Honor Orchestra, ~ Denotes All-State Orchestra

Special Thanks To...

Adam Terry, TRHS Band Director Ryan Wolterstorff, TRHS Choir Director Kylene Hurley, TRHS Theater Director Jeremy Cuebas, Violinist Extraordinaire Felicia Elenum, RVMS Music Director

...and our incredibly supportive administration

Nikki Ballow, TRHS Principal Casey Paul, TRHS Activities Director

Paul Harvey on Music in Our Schools

Music is everywhere - In bird song and in bubbling brooks and in laughter, even in the stars. Music is the universal language that transcends time and space. Music is one of the SEVEN FORMS OF HUMAN INTELLIGENCE, all equal in stature and in potential. And yet education - as is - is almost totally geared to nurturing linguistic and logical - mathematical abilities alone, leaving the other five forms - including music - neglected At elementary school level more than half of all school districts in the United States have no full-time music teacher. And thus our schools tend to refine intellects but neglect to discipline emotions. And undisciplined emotions keep getting us into trouble. The ugliest headlines are about somebody who may have been smart as all get-out, smart enough to be a bank executive or a politician or a scientist. But if emotionally colorblind, he's an unguided missile inevitably destined to self-destruct. Without the arts- including music-we risk graduating young people who are "right brain damaged." For anyone to grow up complete, music education is imperative. Case histories on file with the National Commission on Music Education uncover exciting correlation between the study of music an such critical workplace performance factors as self-esteem, self discipline, the ability to work in groups and higher cognitive and analytical skill. Music in schools, what little there is, is considered ancillary to "real education," as something of a "curricular icing." If it is to be reestablished as basic to education, as fundamental to being "an educated person," then educators and performers, composers and publishers-and those non-music-related industries-must close ranks to restore educational balance in schools. The National Commission on Music Education is such a coalition. Already, in its first year, it has won the support of 75 national organizations, willing, under a slogan of "Let's Make Music," to work together toward the musical enrichment of public schools' curricula. How does one plausibly argue for spending school money on music when we are graduating illiterates? Should we not be putting all our emphasis on reading, writing and math? The "back-to-basics curricula," while it has merit, ignores the most urgent void in our present system - absence of self-discipline. The arts, inspiring - indeed requiring- self discipline, may be more "basic" to our national survival than traditional credit courses. Presently we are spending 29 times more in science than on the arts, and the result so far is worldwide intellectual embarrassment.

PAUL HARVEY NEWS, ABC 1991.